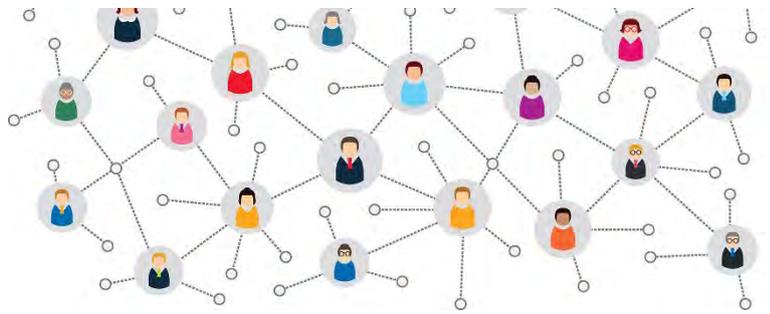


research in practice



Welcome to October's edition of Research in Practice newsletter!

[Don't delay - set up your account!!](#)

If you have not already done so, please set up an account by following the instructions [here](#). This is quick and easy, and you can also watch this [film clip](#) which shows you how to create an account and gives a quick overview of the website. Once set up you can [subscribe](#) to a monthly update email so you are aware of new resources as they become available.

[Research in Practice – Champions Network](#)

We continue to gather data and intelligence from our Research in Practice account activity, and this will be made available to the leads within the teams on a regular basis. This will inform our usage and themes of learning & activity; informing our plans around ongoing practice development. In the new year we are going to be creating a Research in Practice Champions Network, with quarterly meetings to update, share best practice and review our action plan around how to continue to embed Research in Practice as part of our day to day work. If you are interested in joining this network to represent your team please speak with the Team Manager or Practice Lead.

[Monthly online information sessions](#)

Don't forget.....Research in Practice offer **monthly online Information Sessions** to help raise awareness of what Research in Practice offers and how it can help you and your colleagues.

These live interactive Microsoft Teams sessions will:

- Introduce Research in Practice and the resources available.
- Demonstrate how to set up an account to access the resources and record CPD.
- Encourage reflection on how to use the resources to support Evidence-informed Practice

Dates and links for the sessions are given below. They will run for up to an hour between 12:00 and 13:00. **No booking is required** delegates should follow the link on the day of the session.

Sessions are up to an hour and start at 12:00pm

3rd November – [Link](#)



New and updated resources!

Research in Practice are regularly adding new and updated material – we have just handpicked a few for you, however make sure to check out the website and topics pages for areas of interest:

➤ **CPD and renewal**

In this new podcast Hannah Scott, Research and Development Officer at Research in Practice talks to Social Work England's Regional Engagement Lead Catherine Witt about Social Work England's first year as regulator, how the renewal process went in 2020, findings from a public consultation with the sector, and what the ongoing expectations for social workers are as we enter the 2021 renewal period. The page also contains a host of links to useful resources on CPD and registration.

➤ **Supporting wellbeing remotely: Leaders' Briefing**

This briefing provides evidence-informed guidance to help social care organisations support the wellbeing of practitioners and teams who are working remotely.

➤ A new briefing is available on a **public health approach to violence reduction**. This Strategic Briefing distils the core features of public health approaches and explains their potential for reducing violence, outlines how system leaders can ensure they play their part in creating and implementing public health approaches to violence reduction, and explores some of the potential problems and possible solutions associated with public health approaches.

➤ **Resources to support strengths-based working**

Strengths-based working focuses on people's strengths, including their knowledge, skills and capabilities. By working in this way it is possible to enable and empower individuals.

➤ The next Research in Practice **evidence review** will be co-produced in partnership with **Social Care Future**.

The review will start from the principle that the debate on adult social care has been under-imagined. What would social care look like if it truly began from the wellbeing principle – as defined by those with lived experience of social care?

Social care values are about empowerment and a positive future – and this is underpinned by the legal and policy context. The review will be co-authored and co-designed by people with lived experience of adult social care.

Find out more.

➤ Equality and diversity resources:

[Racism, intersectionality, privilege, power, fragility and allyship \(researchinpractice.org.uk\)](https://researchinpractice.org.uk)

[Promoting anti-racism in social work \(researchinpractice.org.uk\)](https://researchinpractice.org.uk)

➤ **Virtual conversations - Practice Tool**. This **Practice Tool** aims to promote reflection, learning and practice improvement within virtual conversations in adult social care. It draws on the experience of the COVID-19 pandemic, during which virtual conversations have increased significantly, and looks to apply this learning to future practice.

Workshops and events

Putting Community Development into Practice and adopting citizen led approaches - Online

10:00-15.30, 27 October,

10:00-15.30, 4 November,

10:00-15.30, 11 November

Strength and asset-based personal and community development initiatives work with people and communities to address social isolation and socio-economic inequality. This creates stronger and more connected communities and moves away from top-down and professionally-led delivery models.

This online workshop will enable you to explore ideas around how community development can be put into your social care practice, having a positive impact with citizen-led approach at the individual level.

Liberty Protection Safeguards: 16-17 year olds and deprivations of liberty -Thursday 2 December 10.00-11.00am

The Mental Capacity Amendment Act (2019) introduces a new framework – [the Liberty Protection Safeguards \(LPS\)](#). This webinar will give you an overview of the new legal framework that will govern deprivations of liberty for 16-17 year olds where their care or treatment arrangements deprive them of their liberty. The LPS are expected to be implemented in 2022 and will bring about significant changes in practice with this age group, which practitioners and senior colleagues alike will need to prepare for. This session, facilitated by Alex Ruck Keene, will support colleagues working in situations where a young person's care or treatment arrangements may result in a deprivation of liberty to understand how the LPS will impact on your work with 16-17 year olds.

Understanding suicide and homicide risk in family carers, 12:00 - 13:00 Tuesday, 14 December 2021

This webinar will help social care professionals understand the risk of suicide and homicide in family carers. It will be a chance to hear the latest international evidence, share your own experience of supporting at-risk carers, and help shape emerging practice and policy to prevent deaths by suicide and homicide.

Please gain your Line Managers approval before requesting a place on these sessions